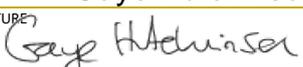


ISSUE YEAR	ISSUE MONTH
2021	March
APPROVED BY	
Gaye Hutchinson	
SIGNATURE	
	
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	March 2023

British Values Policy

Changes made to policy since last issue:

P.1 Para 1, '*for life in modern Britain*' text added.

P.1 Para 2, Bullet 4, '*and those without faith*' text added.

Release Potential Ltd promote British Values with staff, learners, employers, partners, stake holders and supply chains. We strive to develop understanding of each value for life in modern Britain and how they apply to us all.

The fundamental British values are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance for those with different faiths/beliefs and those without faith

Democracy

- Making decisions together
- Staff should encourage learners to see their role in the bigger picture, encouraging learners to know their views count, value each other's views and values and talk about their feelings
- Staff should provide activities that involve turn-taking, sharing and collaboration
- Learners should be given opportunities to develop enquiring minds in an

atmosphere where questions are valued

Rule of Law

- Staff should ensure that learners understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong
- Staff should collaborate with learners to create the rules and the codes of behaviour and ensure that all learners understand rules apply to everyone

Liberty

- Learners should develop a positive sense of themselves. Staff should provide opportunities for learners to develop their self-knowledge, self-esteem and increase their confidence in their own abilities
- Staff should encourage a range of experiences that allow learners to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions

Mutual respect and tolerance

- Managers and leaders should create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and learners are engaged with the

wider community

- Learners should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences
- Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting the opinions of others
- Staff should promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of learners' experiences and providing resources and activities that challenge gender, cultural and racial stereotyping